Reading section

Text 1

This text is for questions 16 to 20

BEAUTY AND THE BEAST

Once upon a time, there was a beautiful girl named Beauty. She lived with her two sisters and her father in a small village. She was also a hard working girl. She always helped her father in the farm.

One day her father set out for the city. He saw an old castle. He curious to know who lived inside, and he went in. While he was walking around the castle, he met nobody inside. Knowing that there was none inside, he ate the food on the table and picked a rose from the garden, for Beauty. Then an angry beast appeared and wanted to kill him unless Beauty was brought to him.

After reaching his home, Beauty’s father told her the truth. Beauty loved her father very much, so she didn’t refuse what her father asked. She went to the Beast castle and lived there only with the Beast. Her gloomy life had begun since then. She often tried to run away but she was always successfully stopped by the Beast.

The Beast loved Beauty very much. Because of his treatment, Beauty began to like him too.

One day, when Beauty visiting her father in the village because of his illness, she had a dream. She saw the Beauty was dying. She suddenly came back to the Beauty castle. Seeing the “dying Beast” she began to cry. When her tear falling on to the Beast, he became a handsome prince.

Beauty and the Beast got married and lived happily ever after.

16. Which the following is not true according to the text?
   a. Beauty’s father had almost been killed by the Beast
   b. Beauty finally got married without feeling love
   c. Beauty often failed to escape from the Beast
   d. Beauty finally loved the Beast
   e. Beauty had two sisters

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17. Paragraph two tells about ...
   a. Beauty’s father experience in an castle
   b. The Beast dream to meet Beauty
   c. The beautiful rose for Beauty
   d. The Beast’s castle in the city
   e. The Beast’s dying in his castle

18. The organization of the text is ...
   a. Identification, description
   b. Orientation, crisis, reaction, coda, reflection
   c. News worthy event, background event, sources
   d. Orientation, complication, resolution, reorientation
   e. Abstract, orientation, crisis, reaction, resolution

19. Her gloomy life had begun since then. The underlined word means ...
   a. interesting
   b. depressed
   c. happy
   d. glory
   e. silent

Text 2

This text is for questions 20 to 22

How the Loggerhead Turtle lays Its Eggs?

Loggerhead turtle is a reddish-brown upper shell and a dull brown to yellowish lower shell. The adult Loggerhead weights from 200 to 350 pounds and lives in temperate and subtropical waters.

During the moths from May to September, the Loggerhead turtle comes ashore to nest at night. First the turtle crawls out to see to the beach in search of the right place to build a nest for its eggs. Once location is identified, the turtle digs a hole with its flippers that measures 8’ wide and 18’
deep. Next, the turtle lays around 120 eggs the size of ping pong balls. The turtle then covers the
nest by throwing sand over the nest with its flippers. The turtle does this to protect the eggs from
predator.

Finally, the turtle makes its way back to the sea, and does not return to attend the nest.

20. The first paragraph tells about ...
   a. the classification of Loggerhead turtle
   b. specific identification of Loggerhead
   c. general statement about Loggerhead
   d. the habitat of Loggerhead turtle
   e. the weight of Loggerhead turtle

21. The second paragraph tells about ...
   a. the amounts of its eggs
   b. the behavior of Loggerhead
   c. the condition of Loggerhead nest
   d. the description of Loggerhead nest
   e. how the Loggerhead turtles lay their eggs

22. The text above is in the form of ...
   a. procedure
   b. explanation
   c. discussion
   d. descriptive
   e. report

Text 3

This text is for questions 23 to 26

Mount Merapi’s Activity

Solo, Central Java (ANTARA News/15 March 2005)-Mount Merapi in Central Java has shown
a sign of increased activity in the past few days, forcing the local authorities to raise its alert status to
“Awas Merapi” (Beware Merapi).
“The volcano’s alert status had been raised since Wednesday after the Yogyakarta-based volcanology Board recorded a number of tremors inside the volcano”, said Yulianto, head of the Merapi Observatory Post at Semiran village, Boyolali district, Central Java, on Thursday.

Team of volcanologists continued monitoring the activity of the 2,911 meter high volcano.

People living in vulnerable villages on the volcano’s slope were making preparations to flee their homes in case of eventualities. (www.antara.co.id)

23. The text mainly tells about ...
   a. mount Merapi’s activity  
   b. mounts in Central Java  
   c. volcano’s alert status  
   d. natural phenomenon  
   e. vulnerable village

24. Which of the following is true according to the text ?
   a. People living in central Java were making preparation to flee their home  
   b. The volcanologist kept monitoring the mount Merapi’s activity  
   c. Volcanologists had stopped monitoring the mount Merapi  
   d. People living in vulnerable villages had lost their life  
   e. The activity of mount Merapi was ignored

25. The communicative purpose of the text is ...
   a. to inform the reader about an important event of the day  
   b. to persuade people read about an important phenomenon  
   c. to explain how an important phenomenon happens  
   d. to present two point of view of an argument  
   e. to describe an important phenomenon

26. People living in vulnerable villages on the volcano’s slope were making preparations to flee their homes in case of eventualities.

The underlined part has almost the same meaning as ...
   a. to return back to
b. to come to  
c. to leave  
d. to visit  
e. to go

Text 4

This text is for question 27 to 29

Japan is a land of striking scenic beauty. First time visitors are impressed by its greenness and its mountains, which cover nearly three-quarters of the country. Gentle plains intermountain basins account for only about 25% of Japanese territory. Here, the flat lands are geologically young and the soil run off from the surrounding mountains is shallow.

The rugged peaks, snow-fed lakes, turbulent rivers, rocky gorges and waterfalls and dense forests are breathtaking, but they put severe limits on livable land. With seventy-five percent of the nation unsuitable for either habitation or cultivation due to mountains and rocky sea coasts, and with only 16 per cent of the land cultivated, the entire Japanese population actually lives in an area roughly the state of Maine, about 85,470 sq km (33,000 sq mil). This makes Japan the most populated country in the world in terms of population per livable square mile.

[www.koreanhistoryproject.org/Jta/Jp/JpGEO0.htm-5k]

27. The text above is in the form of ...
   a. explanation
   b. description
   c. news item
   d. recount
   e. report

28. The second paragraph tells us ...
   a. the rocky sea coast
   b. the culture of Japan
   c. the entire condition of Japan
   d. geographical condition of Japan
   e. the percentage of Japanese population
29. The soil ran off from surrounding mountains is **shallow**.

The underlined word means ...

a. not soft  

b. not cool  

c. not deep  

d. not stable  

e. not strong

**Text 5**

**This text is for question 30 to 32**

Ants are small insect. The body of an ant is clearly divided into three sections: the head, the thorax, and the gaster. (The narrow is actually within the abdomen, so the part of the abdomen behind the waist is called the gaster). The waist can be made up of one or two small segments, depending on the species.

Ants are social insects living in colonies comprised of one or a few queens, and many workers. The queen generally stays deep and safe within a nest. Most ants that you see are workers and these are all females. Depending on species, workers may be similar in size, or come in a range of sizes.

Ants tend to come in dark or earth tones. Different species are black, earth-tone reds, pale tans, and basic browns.

Queens of ants is for one colonie.

30. The communicative purpose of the text is ...

a. to amuse the reader  

b. to persuade the reader  

c. to describe the ants life  

d. to describe the way ants are  

e. to make the reader become familiar with ants
31. The first paragraph tells about ...
   a. how the colonies of ants work
   b. the function of ants abdomen
   c. many kinds of ant species
   d. the sections of ants’ body
   e. the classification of ants

32. The text is focused on ...
   a. features appearance of ants
   b. social life of ants
   c. the body of ants
   d. species of ants
   e. sizes of ants

Text 6

This text is for question 33 to 35

Well, students, look what I have here. This is called a Cheese Omelet. Have you ever eaten it? Do you like it? All right, Uhm … do you know how to make a Cheese Omelet? No? Would you like me to tell it for you? Okey. This is the way. Listen to me.

To make a Cheese Omelet, you should prepare ingredients such as one egg, 50 grams of cheese, uh, … ¼ cup of milk, three tablespoons of cooking oil, uhm … what else …? Oh, yeah, a pinch of salt and don’t forget some pepper. Now, to make a Cheese Omelet, you will need some kitchen utensils like a frying pan, a fork, a whisk, a spatula, uh, … a cheese grater … and a bowl and of course … a plate. Okey? Are you following me? Right! Let me tell you how to make it.

First, crack an egg into a bowl like this. Then whisk the egg with a fork until it is smooth. See, it is smooth now. After that, add some milk and whisk well. Grate the cheese into the bowl and stir. Now, heat the oil in a frying pan, and pour the mixture into the frying pan. Then turn the omelet with a spatula when it browns. See, like this. Okey, next cook both sides. After the omelet is cooked, placed it on a plate, don’t forget to season it with salt and pepper. Well, you can eat it while warm. It’s easy, isn’t it?

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33. The text above is in the form of ...
   a. explanation
   b. procedure
   c. exposition
   d. recount
   e. report

34. The organization of the text is ...
   a. Orientation, evaluation, complication, resolution, reorientation
   b. News worthy event, background event, sources
   c. Orientation, crisis, reaction, coda, reflection
   d. Identification, description
   e. Goal, materials, steps

35. The purpose of the writer writing the text is ...
   a. to describe what a cheese omelet is
   b. to tell how to make a cheese omelet
   c. to explain the process of being a cheese omelet
   d. to inform the ingredients needed to make a cheese omelet
   e. to tell the reader how many kitchen utensils in making a cheese omelet

Text 7

This text is for question 36 to 38

An Ideal English Teacher

There are many criterions of an ideal English teacher. In my opinion an ideal English teacher is a teacher who has capability, responsibility, and good personality.

By his or her capability, he/she will be able to transfer the knowledge itself successfully. The capability involves capability of delivering knowledge, pronouncing well, transferring original English culture, and making good relationship with the students.
He/she also has to have responsibility, especially to be responsible for the truth of accuracy of knowledge and information related to English. It won’t make the students get misinformation, such as in pronunciation, structure and the English culture. He or she should also be responsible in giving score.

The third criterion of an ideal teacher is he or she should have good personality. By this or her good personality, he or she will be the paragon for his or her students. He or she must also be able to carry out his or her role as the facilitator in learning process. As the result, he or she will be respected by his or her students for not only his or her expertise but also his or her good manner or personality.

The three criterions must be owned by an English teacher who wants to be an ideal teacher.

(adapted from student’s work)

36. The purpose of the writer writing the text is ...
   a. to present two points of view about an issue
   b. to describe a particular person, thing or place
   c. to persuade the readers that an ideal English teacher is the case
   d. to persuade the readers or listeners that something should or should not be the case
   e. to amuse, entertain and to deal with actual or various experiences in different ways

37. According to the text, which of the following statements is true ?
   a. Capability is the most important criteria for being an ideal English teacher
   b. Capability, responsibility, and good personality are a must for an ideal English teacher
   c. One of an ideal English teacher’s responsibilities is making good relationship with her students
   d. Good personality is an important capability of being an ideal English teacher
   e. By having one of the criteria, one can be nominated as an ideal English teacher

38. According to the generic structure of the text, the last paragraph belongs to ...
   a. recommendation
   b. reorientation
   c. evaluation
   d. reiteration
   e. closing
Text 8

This text is for question 39 to 42

**The government should be more serious**

Sometimes when I pass some certain places in Jakarta, I often see piles of trash by the side of the street or even by the river. This view is annoying. It makes our city look ugly and very dirty. If we walk near the piles of trash, we could smell stinky odors coming from it.

Piles of trash, they bring the bacteria with them. Isn't that very dangerous to our health if flies land on our food?

However, many people live around this mountain-like heap of trash. Many children play nearby. Also, a lot of women wash clothes and fruits and vegetables in the river that is contaminated by trash. This is terrible.

I think they don't realize the danger, because they don't have knowledge about living healthy. In my opinion, the government must make a regulation that people are not allowed to build houses near the trash disposal [dump site].

The government must protect their citizens, right? Maybe there should be special officers, like police officers, who watch and catch people who throw trash on the ground or into the river.

The government should be harder, because trash has become a big, big problem for our city.

If a big fine doesn't make people stop dropping litter everywhere, put them in jail.

I think to keep our environment clean and tidy needs hard work from both the citizens and the government.

39. The communicative purpose of the text is ...
   a. to share an amusing story with others
   b. to inform readers about environment problem
   c. to present two points of view about environment
   d. to describe the environment problem to the readers
   e. to persuade readers to be concerned with trash’s case

40. The text above is in the form of ...
   a. report
   b. description
   c. procedure
   d. hortatory exposition
   e. analytical exposition
41. What is terrible according to Juwita Winadwiastuti?
   a. To know that piles of trash bring the bacteria with them
   b. To see many people enjoy living around heap of trash
   c. To walk near the pile of trash and smell stinky odors
   d. To know piles of trash by the side of the street
   e. To find that our city look ugly and dirty

42. The text is discussing about ...
   a. How to live healthy
   b. The government’s problem
   c. The police officers’ problem
   d. The trash’s problem in Jakarta
   e. Children living around heap of trash

Text 9

This text is for question 43 to 45

The Advantages and The Disadvantages of Nuclear Energy

Nuclear energy is commonly, offered as an alternative to overcome the crisis of energy. The debate whether the use of nuclear energy is an appropriate choice has not come to an end. Some people agree with the utilization of it because its benefits. Some others, however, disagree because of its benefits. Some others, however, disagree because of its risks to environment.

Those who agree with the operation of nuclear reactors usually argue that nuclear energy is the only feasible choice to answer the ever-increasing energy needs.

According to them, the other sources of energy: oil, coal, and liquid natural gas are not renewable and safe, while nuclear energy can be sustainably produced in a safe way.

However, people who disagree with the use of nuclear energy point out the waste of nuclear products the blow up of the nuclear reactor at Chernobyl nuclear power station in Russia twenty years ago. A serious contamination imperiled people and environment severely.
It is obvious that nuclear energy should be avoided because it really endangers environment but what about the less polluted energy instead of nuclear energy? Is there any alternative energy to overcome the crisis of energy?

43. The text mainly discusses about ...
   a. the advantages of nuclear energy
   b. the disadvantages of nuclear energy
   c. some opinions to avoid nuclear energy
   d. the controversy of using nuclear energy
   e. the reasons why people agree to use nuclear energy

44. The argument ‘against’ can be found in paragraph ...
   a. one
   b. two
   c. three
   d. four
   e. six

45. The positive effect of nuclear energy is ...
   a. nuclear energy could be an alternative to overcome the crisis of energy needs
   b. the waste of nuclear products completely destroy environment and human lives
   c. the meltdown of nuclear energy in a reactor can contaminate soil and water
   d. it can be a serious contamination which destroys people and environment
   e. it can not be renewable so it is safer than the other sources of energy

Text 10

This text is for question 46 to 48

GREEN, PINK AND YELLOW

An English teacher was explaining about colors to his student. After he had finished explaining, he asked his student. “Who can make a sentence using the words green, yellow and pink?”
James the smartest student in the class quickly raised his hand and answered, “When the yellow morning sun comes, I see a beautiful girl wearing a pink blouse walking thorough the green grass”

“Excellent! James, you are very good student.” Praised the teacher.

“Me, me, Sir” Johny the naughtiest student in the class said while raising hand. And then he said, “I heard the telephone ringing green ... green, then I pink up the receiver and I said, “Yellow, who’s speaking there?”

46. The text above is written in the form of ...
   a. spoof
   b. report
   c. recount
   d. narrative
   e. exposition

47. Which of the following statements is the twist of the story ?
   a. “Who can make a sentence using the words green, yellow and pink?”
   b. “When the yellow morning sun comes, I see a beautiful girl wearing a pink blouse walking thorough the green grass”
   c. “Excellent! James, you are very good student.” Praised the teacher.
   d. “Me, me, Sir” Johny the naughtiest student in the class said while raising hand.
   e. “I heard the telephone ringing green ... green, then I pink up the receiver and I said, “Yellow, who’s speaking there?”

48. The purpose of the writer writing the story is ...
   a. to retell an events with a humorous twist
   b. to retell events for the purpose of entertaining
   c. to inform the readers an important event of the day
   d. to share with others an account of an unusual incident
   e. to amuse, entertain and to deal with various experiences
Text 11

This text is for question 49 to 50

![Early Childhood Programme](image)

49. The text above is in the form of ...
   a. advertisement
   b. description
   c. procedure
   d. report
   e. memo

50. According to the text, the following statements are right, except ...
   a. STM is located in two different places
   b. STM offers English learning process for children
   c. STM is an international school for early childhood
   d. STM offers many programs for students in all ages
   e. STM has 3 different programs for children under 4 years